

• Section 16.1 - Vector fields

A vector field is a function \vec{F} that assigns to each point a vector (in \mathbb{R}^n)

Ex. $\vec{F}(x,y,z) = P(x,y,z)\vec{i} + Q(x,y,z)\vec{j} + R(x,y,z)\vec{k} = \langle P, Q, R \rangle$

★ Gradient vector field

$$\nabla f(x,y,z) = f_x(x,y,z)\vec{i} + f_y(x,y,z)\vec{j} + f_z(x,y,z)\vec{k} = \langle f_x, f_y, f_z \rangle$$

Definitions - a vector field \vec{F} is conservative if it is the gradient of a scalar function. That is if there exists f so that $\vec{F} = \nabla f$; if so then f is called a potential function for \vec{F} .

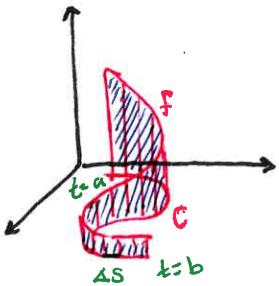
Ex. Find a potential function for the conservative vector field $\vec{F} = \langle \sin x, 2\cos y \rangle$

$$f_x = \sin x \quad f = \int \sin x dx = -\cos x + g(y)$$

$$f_y = 2\cos y \quad f = \int 2\cos y dy = 2\sin y + h(x)$$

$$f = -\cos x + 2\sin y + C$$

• Section 16.2 - Line Integrals



Compute area of ribbon - with respect to the arc length

Smooth C : $x = x(t) \quad y = y(t) \quad a \leq t \leq b$

$$\Delta S = \sqrt{(x'(t))^2 + (y'(t))^2} \Delta t \quad \text{- arc length}$$

Area of a rectangle = $f(x,y) \cdot \Delta S$

Line integral of f along $C = \int_C f ds = \int_a^b f(x(t), y(t)) \sqrt{\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2} dt$

★ Independent of direction $\int_C f ds = \int_{-C} f ds$

Line integrals with respect to x, y :

★ Direction matters sign changes

$$\int_C f(x,y) dx = \int_a^b f(x(t), y(t)) \frac{dx}{dt} dt$$

$$\int_C f(x,y) dy = \int_a^b f(x(t), y(t)) \frac{dy}{dt} dt$$

Notation:

$$\int_C P(x,y) dx + Q(x,y) dy$$

Line integrals in space: $\int_C f(x,y,z) ds = \int_a^b f(\vec{r}(t)) |\vec{r}'(t)| dt$ where $C: \vec{r}(t) \quad a \leq t \leq b$

Line integrals of vector fields - Example work along a curve C in \mathbb{R}^3

$$\int_C \vec{F} \cdot d\vec{r} = \int_a^b \vec{F}(\vec{r}(t)) \cdot \vec{r}'(t) dt = \int_C \vec{F} \cdot \vec{T} ds = \int_C P dx + Q dy + R dz$$

where $\vec{F} = \langle P, Q, R \rangle$

Ex. Find the work done by the force $\vec{F} = \langle x^2, ye^x \rangle$ on a particle that moves along $x = y^2 + 1$ from $(1, 0)$ to $(2, 1)$.

$$\begin{aligned} W &= \int_C \vec{F} \cdot d\vec{r} \quad C: x = t^2 \quad y = t \quad 0 \leq t \leq 1 \\ &= \int_0^1 \langle t^4, te^{t^2} \rangle \cdot \langle 2t, 1 \rangle dt \\ &= \int_0^1 2t^5 + te^{t^2} dt = \left. \frac{1}{3}t^6 + \frac{1}{2}e^{t^2} \right|_0^1 = \boxed{\frac{1}{3} + \frac{e}{2}} \end{aligned}$$

Section 16.3 - The Fundamental Theorem for Line Integrals

C - Smooth Curve given by $\vec{r}(t)$, $a \leq t \leq b$

f differentiable with ∇f continuous on C then $\int_C \nabla f \cdot d\vec{r} = f(\vec{r}(b)) - f(\vec{r}(a))$

Path independence: $\int_C \vec{F} \cdot d\vec{r}$ is independent of path if $\int_{C_1} \vec{F} \cdot d\vec{r} = \int_{C_2} \vec{F} \cdot d\vec{r}$ for any two paths in D with same start and end.

Theorems: ④ $\int_C \vec{F} \cdot d\vec{r}$ independent of path $\Rightarrow \vec{F}$ Conservative

⑤ $\vec{F} = \langle P, Q \rangle$ conservative P, Q have continuous partials $\Rightarrow \frac{\partial P}{\partial y} = \frac{\partial Q}{\partial x}$

⑥ $\vec{F} = \langle P, Q \rangle$ on open simply connected D , P, Q continuous partials and $\frac{\partial P}{\partial y} = \frac{\partial Q}{\partial x} \Rightarrow \vec{F}$ Conservative

Ex. Show \vec{F} is conservative, find f so that $\nabla f = \vec{F}$ and compute $\int_C \vec{F} \cdot d\vec{r}$.

$$\vec{F} = \langle xy^2, x^2y + 1 \rangle \quad C: \vec{r}(t) = \langle \cos t, 2\sin t \rangle \quad 0 \leq t \leq \pi/2$$

$$\begin{aligned} \frac{\partial P}{\partial y} &= 2xy && \text{both continuous} \\ \frac{\partial Q}{\partial x} &= 2xy && \checkmark \end{aligned}$$

\vec{F} is conservative

$$f = \int xy^2 dx = \frac{x^2 y^2}{2} + g(y)$$

$$f = \int (x^2 y + 1) dy = \frac{x^2 y^2}{2} + y + h(x)$$

$$f = \frac{x^2 y^2}{2} + y$$

$$\begin{aligned} \text{by FTC} \quad \int_C \vec{F} \cdot d\vec{r} &= \int_C \nabla f \cdot d\vec{r} = f(\vec{r}(\pi/2)) - f(\vec{r}(0)) \\ &= f(0, 2) - f(1, 0) = 2 - 0 = \boxed{2} \end{aligned}$$