

Agenda: 11/3/15

HW leader

Lesson 51 + 52

Common log, Natural logArguments in Trig Equations

★ Test to tomorrow

$$\log_b N = L \iff b^L = N$$

- L the exponent is the logarithm of the number N
- N the number is the antilogarithm of the exponent L

$\log_{10}(x) = \log(x)$ is called the common logarithm

$\log_e(x) = \ln(x)$ is called the natural logarithm

Ex. 51.1 Write 2.4 as a power with a base of (round to two decimal places)

(a) 10 $\log 2.4 \approx 0.3802112$

so $2.4 \approx 10^{0.38}$

(b) e $\ln(2.4) \approx 0.8754687$

so $2.4 \approx e^{0.88}$

Ex. Solve: $2\sin 3\theta - \sqrt{3} = 0$ $0 \leq \theta < 2\pi$

$$\sin 3\theta = \frac{\sqrt{3}}{2}$$

$$3\theta = \frac{\pi}{3} + 2\pi k$$

$$3\theta = \frac{2\pi}{3} + 2\pi k$$

$$\theta = \frac{\pi}{9} + \frac{2\pi k}{3}$$

$$\theta = \frac{2\pi}{9} + \frac{2\pi k}{3}$$

$$\theta = \frac{\pi}{9}, \frac{7\pi}{9}, \frac{13\pi}{9} \quad \theta = \frac{2\pi}{9}, \frac{14\pi}{9}, \frac{20\pi}{9}$$

~~No $\sin \theta = \frac{\sqrt{3}}{6}$~~

Ex. Solve $\tan\left(\frac{\theta}{2} - \pi\right) = 1$ $0 \leq \theta < 2\pi$

$$\frac{\theta}{2} - \pi = \frac{\pi}{4} + \pi k$$

$$\frac{\theta}{2} = \frac{\pi}{4} + \pi k$$

$$\theta = \frac{\pi}{2} + 2\pi k$$

$$\theta = \frac{\pi}{2}$$

$$\theta =$$

Agenda: 11/5/15

HW leader

Lesson 53

Unit Multipliers

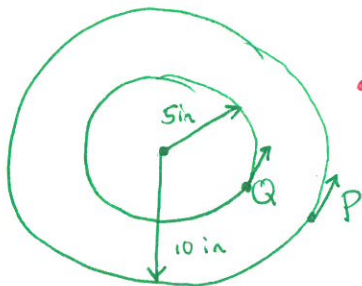
Angular Velocity

★ Test to back after lesson

Ex. Convert 50 km per hour to feet per second

$$\frac{50 \text{ km}}{1 \text{ hr}} \times \frac{1 \text{ hr}}{60 \text{ min}} \times \frac{1 \text{ min}}{60 \text{ sec}} \times \frac{1000 \text{ m}}{1 \text{ km}} \times \frac{100 \text{ cm}}{1 \text{ m}} \times \frac{1 \text{ in}}{2.54 \text{ cm}} \times \frac{1 \text{ ft}}{12 \text{ in}}$$

$$= \frac{5 \times 100 \times 100}{6 \times 6 \times 2.54 \times 12} = \frac{5 \times 25 \times 25}{3 \times 3 \times 2.54 \times 3} \frac{\text{ft}}{\text{Sec.}}$$

Linear velocity is a vector quantity - has a direction and magnitudeAngular Velocity is a vector quantity that measures the rate of rotation of an object.Units of circular measure
Units of time

• 1 revolution (rev) per second for P and Q

For P 1 rotation = $2\pi(10) \approx 62.8 \text{ in}$ For Q 1 rotation = $2\pi(5) \approx 31.4 \text{ in}$ Velocity of P = $62.8 \frac{\text{in}}{\text{s}}$ Velocity of Q = $31.4 \frac{\text{in}}{\text{s}}$ Linear Velocity (V) = r · (ω) Angular Velocity

Ex 53.3 An automobile whose wheels are 30 in in diameter is traveling at 40 mph. What is the angular velocity of the wheels in revolutions per second?

$$V = r\omega$$

$$\omega = \frac{V}{r}$$

$$\omega = \frac{40 \text{ mph}}{15 \text{ in}} \times$$

$$\frac{40 \text{ mi}}{15 \text{ in/hr}} \times \frac{5280 \text{ ft}}{1 \text{ mi}} \times \frac{12 \text{ in}}{1 \text{ ft}} \times \frac{1 \text{ hr}}{60 \text{ min}} \times \frac{1 \text{ min}}{60 \text{ sec}} = \frac{4(528)}{45} \frac{\text{rad}}{\text{Sec}}$$

$$\omega = \frac{4(528)}{2\pi(45)} \frac{\text{rev}}{\text{Sec}} = \boxed{\frac{2(528)}{45\pi} \frac{\text{rev}}{\text{Sec}}}$$

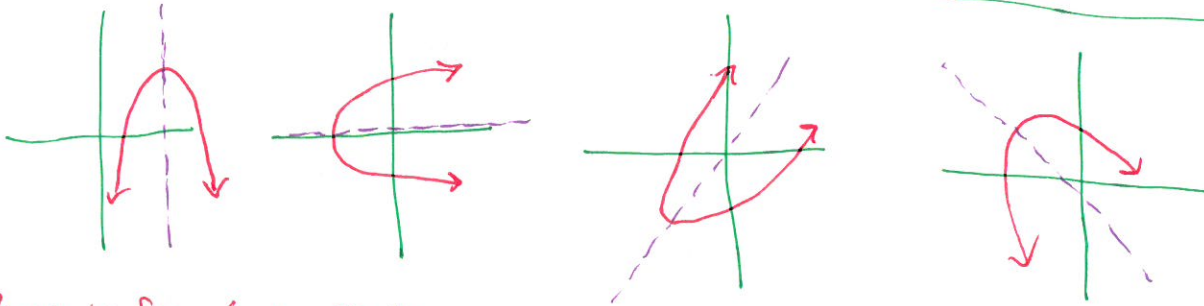
Agenda: 11/6/15

HW leader

Lesson 54

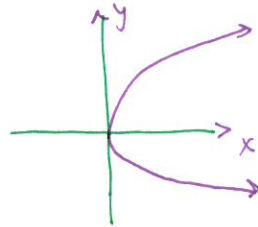
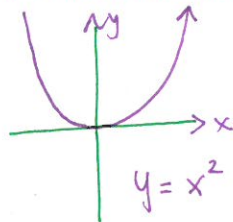
Parabolas

*** Handout WS 18**



Parabola from Conic Sections

- focus on ones with vertical or horizontal axes of symmetry



Intercept form:
 $y = a(x-r_1)(x-r_2)$

Standard form:

$y = a(x-h)^2 + k$

- vertex: (h, k)
- Axis of symmetry: $x = h$
- X-intercepts ($y = 0$)
 $(r_1, 0)$ and $(r_2, 0)$
- Y-intercept ($x = 0$)
 $(0, ah^2 + k)$

$y = - \underbrace{(x+2)^2}_{\substack{\text{opens down} \\ \text{Axis of symmetry} \\ x = -2}} - 3$

vertex at $y = -3$

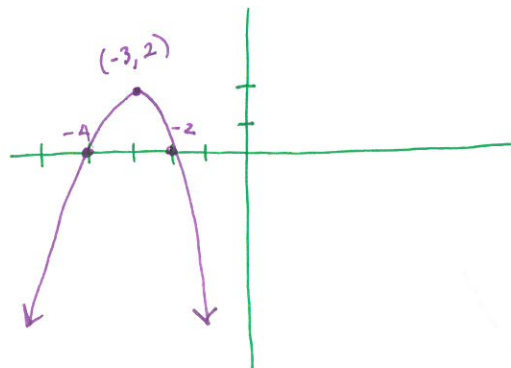
Ex. Complete the square to graph

$y = -2x^2 - 12x - 16$

$y = -2(x^2 + 6x + 8)$

$y = -2(x+3)^2 + 2$ [Standard form]

$y = -2(x+4)(x+2)$ [Intercept form]



Agenda: 11/9/15

Lesson 55

Circular Permutations

Distinguishable Permutations

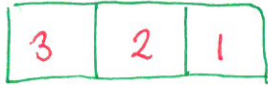
Quiz 7 tomorrow lessons 46-53

• 10 problems

• No calculator allowed

- Circular Permutations - arranged in a circle instead of a line [No first place]

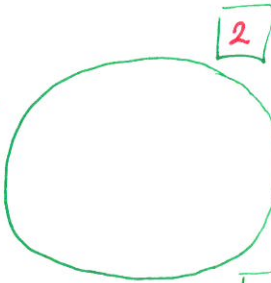
Linear:



$$3! = 6$$

any down
any where

1

Circular: $2!$

Last choice

General: $N!$ Linear Permutations $(N-1)!$ Circular Permutations

- Distinguishable Permutations - permutations that are different.

Ex. How many distinguishable permutations are there of the letters in Mississippi?

11 - letters i's - 4 s's - 4 p's - 2

$$\text{Distinguishable Permutations} = \frac{11!}{4!4!2!} = 11 \cdot 10 \cdot 9 \cdot 7 \cdot 5$$

If N items have a of one kind, b of another kind and c of another then

$$\text{Number of distinguishable perms} = \frac{N!}{a!b!c!}$$