

Agenda: 10/27/15

HW leader:

Lesson 4b

Complex rootsFactoring over the Complex Numbers

• Recall roots of a quadratic equation are the zeros or solutions. Can get complex solutions called complex roots.

★ For quadratic equations with real number coefficients with complex roots always occur in conjugate pairs.

Ex. Factor $3x^2 + 6x + 15$ over the set of complex numbers

$$= 3(x^2 + 2x + 5) = 3(x - (-1 + 2i))(x - (-1 - 2i)) = \boxed{3(x + 1 - 2i)(x + 1 + 2i)}$$

$$x = \frac{-2 \pm \sqrt{(2)^2 - 4(1)(5)}}{2(1)} = \frac{-2 \pm \sqrt{-16}}{2} = -1 \pm 2i$$

Ex. Write the quadratic equation with lead coefficient -2 and roots $1 + \sqrt{6}i$ and $1 - \sqrt{6}i$.

$$-2(x - (1 + \sqrt{6}i))(x - (1 - \sqrt{6}i)) = 0$$

$$-2(x^2 - (1 + \sqrt{6}i)x - (1 - \sqrt{6}i)x + (1 + 6)) = 0$$

$$-2(x^2 - 2x + 7) = 0$$

$$\boxed{-2x^2 + 4x - 14 = 0}$$

12 on WS 15

~~BEER~~ HAPPY

Agenda: 10/29/15

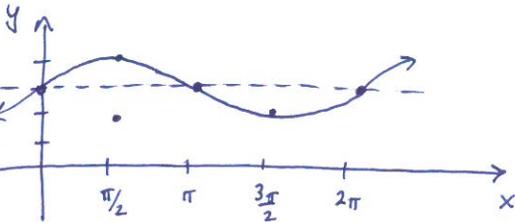
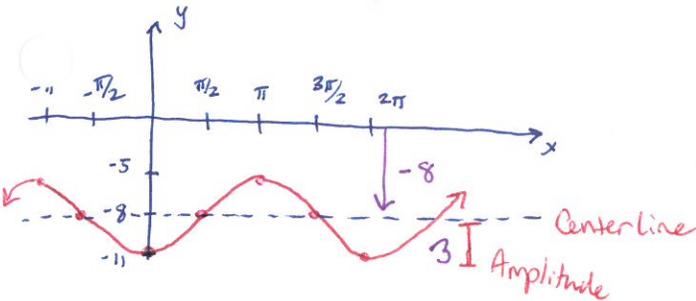
Lesson 47

Vertical Sinusoid Translations

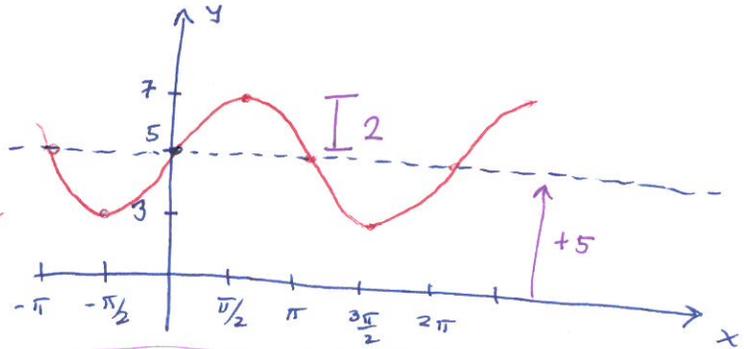
Arctan

* Quiz back after lesson

• WS 16

Sketch $f(x) = 3 + \sin(x)$ Ex ~~Write~~ Write the equation of the following sinusoids

$$f(x) = -3 \cos(x) - 8$$



$$g(x) = 2 \sin(x) + 5$$

Recall: $\text{Arctan}(x) = \theta$ where θ is between $-\frac{\pi}{2}$ and $\frac{\pi}{2}$ ($-\frac{\pi}{2} < \theta < \frac{\pi}{2}$)

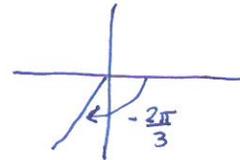
$$\updownarrow$$

$$\tan \theta = x$$
Ex: Evaluate $\text{Arctan}(\tan(\frac{2\pi}{3}))$

$$= \text{Arctan}(\sqrt{3})$$

$$= \theta \quad \text{with} \quad -\frac{\pi}{2} < \theta < \frac{\pi}{2}$$

$$= \boxed{\frac{\pi}{3}} \quad \text{such that } \tan \theta = \sqrt{3}$$



$$\tan\left(-\frac{2\pi}{3}\right) = \frac{\sin\left(\frac{\pi}{3}\right)}{\cos\left(\frac{\pi}{3}\right)} = \frac{\sqrt{3}/2}{1/2} = \sqrt{3}$$

Agenda: 10/30/15

HW leader

Lesson 48

Powers of Trig Functions

Perpendicular Bisector

Notation:

- $\sin \theta^2 = \sin(\theta^2)$

- $\sin^2 \theta = (\sin \theta)^2 \leftarrow \text{Very Important!}$

Ex. Evaluate $\csc^2\left(-\frac{\pi}{4}\right) - \cot^2\left(-\frac{\pi}{6}\right)$

$$= \left(\csc\left(-\frac{\pi}{4}\right)\right)^2 - \left(\cot\left(-\frac{\pi}{6}\right)\right)^2$$

$$= \left(\csc\left(\frac{\pi}{4}\right)\right)^2 - \left(\cot\left(\frac{\pi}{6}\right)\right)^2$$

$$= \left(\frac{1}{\sin\left(\frac{\pi}{4}\right)}\right)^2 - \left(\frac{\cos\left(\frac{\pi}{6}\right)}{\sin\left(\frac{\pi}{6}\right)}\right)^2$$

$$= (\sqrt{2})^2 - (\sqrt{3})^2$$

$$= \boxed{-1}$$

Ex. 48.4 Write the general form of the perpendicular bisector of the line segment whose endpoints are $(4, -3)$ and $(-2, -5)$. Use the midpoint formula method.

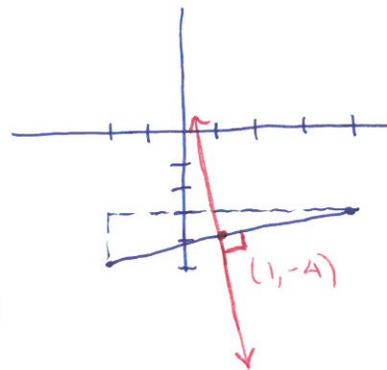
Point: midpoint formula:

$$\left(\frac{4+(-2)}{2}, \frac{-3+(-5)}{2}\right) = (1, -4)$$

Slope: of blue line: $\frac{-5-(-3)}{-2-4} = \frac{-2}{-6} = \frac{1}{3}$

Perpendicular slope: -3

general form of perpendicular bisector:



For a line need:

- Point
- slope

$$y + 4 = -3(x - 1) = -3x + 3$$

$$\boxed{y + 3x + 1 = 0}$$

Agenda: 11/2/15

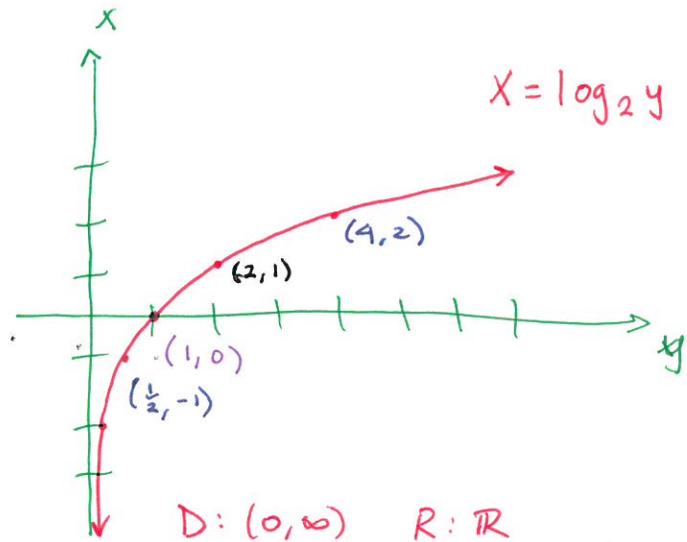
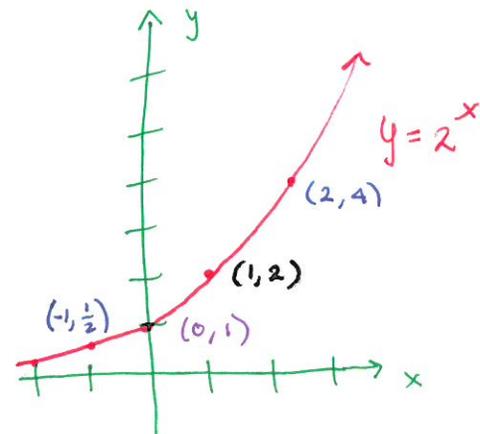
HW leader

Lesson 49 + 50

Log functionTrig Equations

* Handout Test & Study Guide

* Handout WS 17

D: \mathbb{R} R: $(0, \infty)$ D: $(0, \infty)$ R: \mathbb{R} Ex. Show $x \log_b(a) = \log_b(a^x)$

$$a = b^c \text{ then } c = \log_b a$$

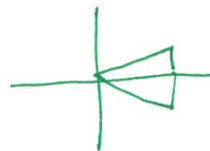
$$x \log_b(a) = x \cdot c$$

$$\log_b(a^x) = \log_b(b^{cx}) = \log_b(b^{cx}) = cx \quad \checkmark$$

Ex. Solve $2 - \csc \theta = 0$ given $0 \leq \theta \leq 2\pi$

$$\csc \theta = 2 \quad \text{so} \quad \sin \theta = \frac{1}{2}$$

$$\text{When } \boxed{\theta = \frac{\pi}{6} \text{ and } \frac{5\pi}{6}}$$

Ex. $2 + \sqrt{3} \tan \theta = -1$ $\tan \theta = \frac{-3}{\sqrt{3}} = -\sqrt{3}$

$$\frac{\sin \theta}{\cos \theta} = \frac{-\sqrt{3}/2}{1/2} \quad \text{or} \quad \frac{\sin \theta}{\cos \theta} = \frac{\sqrt{3}/2}{-1/2}$$

$$\boxed{\theta = \frac{2\pi}{3} \text{ and } \theta = \frac{5\pi}{3}}$$

